Thank you for choosing to share your students with sweetFrog. We are pleased to offer our Leap Forward Field Trips to teachers and their students as a fun way to practice fundamental lessons being taught in school. Each lesson plan has been carefully designed by teachers to match skill levels for each grade. Every sweetFrog field trip ends in a sweet reward (a delicious cup of frozen yogurt + one topping of your choice) — making this excursion something both students and teachers can get excited about.
**TEACHER’S LESSON**  Follow the green to correlate with the student worksheet.

**Welcome time:**
Have the students come into the store and sit down. Have a picture of Scoop/Cookie for the students to color when they come in and have each student put on a name tag. Ask the students what we do here at sweetFrog. What does this have to do with math or science or manners?

Show the students all 3 sizes of cups on your cart.
- Have them tell you which size is biggest, smallest. question 1, 2
- Which one would they like to get filled with yogurt? Why?
- Which one would cost the most? Why? question 3

Fill each cup with yogurt (you could have the students help with this) and weigh on the scale. Have each student write down the weight for each on his or her worksheet. question 4, 5, 6 Ask students, “Did you pick the one that weighted the most from question #3?” question 7

Tally up what each cup would cost (weight for each in ounces x .52 cents).
- Have the students write down that amount and then count out the money from the play money on the table. question 8, 9, 10

Next, show the cups of frozen yogurt and melted yogurt to the students. Ask students to write down which they think is colder question 11 and hotter question 12. Check the temperature on each yogurt and have students write on their worksheets. question 13, 14
- Is the melted yogurt hotter or colder than the temperature of the frozen yogurt?
- What makes the temperature hotter or colder?

Now have the students wash their hands and get ready to make their yogurt.
- Why is it important to wash our hands? Should everyone wash their hands? Why?

Have each table go up and select a small cup, get their yogurt, add a topping, and pay for their yogurt. If the skill level allows, have the students count out their money for the cashier.

**Draw Scoop and Cookie/get frozen yogurt!** Instruct students to turn their worksheet over for step by step instructions showing how to draw sweetFrog’s fun mascots. questions 15,16,17,18

While the students are drawing, have one table at a time come up and get their small yogurt and one topping and then go back to the table.

The **Hands On** section of the worksheet is designed to help collect data for graphing. Make sure they write down what yogurt and topping they get for further problem solving and graphing when you return from your trip to sweetFrog.

19. What flavor of yogurt did you get? ________________
20. What topping did you get? _____________________
21. How much did it cost? ________________
Name: ______________________________

1. Which cup is the biggest? __________________________

2. Which cup is the smallest? ________________________

3. Which cup do you think would cost the most? ________________

4. How much did the blue cup weigh? __________________

5. How much did the green cup weigh? __________________

6. How much did the pink cup weigh? __________________

7. Did you pick the one that weighed the most from question #3? ______________

8. How much did the blue cup cost? ______________

9. How much did the green cup cost? ______________

10. How much did the pink cup cost? ______________

11. Which yogurt will be colder? Frozen or melted ________________

12. Which yogurt will be hotter? Frozen or melted ________________

13. What was the temperature of the frozen yogurt? ________________

14. What was the temperature of the melted yogurt? ________________

**When instructed, turn your sheet over and draw Scoop. Then answer the following:**

15. What shape are Scoop’s eyes?  Circle  Square  Rectangle  Triangle

16. What shape is this paper?  Circle  Square  Rectangle  Triangle

17. Are Scoop’s eyes (above, below, next to) his mouth? __________________________

18. Draw Cookie with Scoop. Is she (above, below, next to) Scoop? ________________

**Hands On for graphing at school. Wait until your table is called to get frozen yogurt.**

19. What flavor(s) of frozen yogurt did you get? __________________

20. What topping did you get? __________________

21. How much did it cost? ______________
HOW TO DRAW SCOOP & COOKIE

Look for the shapes on the right.
Practice at the bottom of the page!

1. 
2. 
3. 
4. 
5. 
6. 

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8.
Exceptional Education: Middle school level 6–8
Each student has an individual education plan so this is a general guideline for an instructional outing.

Goals for the outing (adjust where needed):
1. Appropriate behavior in a public setting
2. Using polite words for requests
3. Using hand washing skills
4. Simple addition/subtraction skills where applicable
5. Keeping our area clean and ready for the next customer
6. Counting out money to cashier
7. Using thermometers to check temperatures
8. Shapes

When at school, you can graph information that you gathered at the store.

Set Up Instructions
Each table will be a station for students and a chaperone.

Set up on each table:
- name tags, sweetFrog coloring sheet, worksheet, pencils, colored pencils/crayons
- all 3 cup sizes offered at sweetFrog
- play money for counting (pennies, nickels, dimes, quarters and dollars)
- wipes

Demonstration cart:
- a scale, thermometer
- all 3 cup sizes offered at sweetFrog
- melted yogurt
- gallon jugs, ½ gallon jugs (to show size differences)